

| Eagle Mountain - Saginaw ISD | | | | | | | | | | | |
|---|-----------------|--|-----------------------------------|---|---------------------|-------------------|---------------------|---------------------|--|----------------------|-------------------------|
| ESSER Use of Funds Plan | | | | | | | | | | | |
| Revised: 09/15/2021 | | | | | | | | | | | |
| Grant | Filing Deadline | Reporting Period | Potential Eligible Expenditures | Use of Funds - LEA Allowable Activities | Pre-Award | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | Total | Addresses Learning Loss |
| Esser III (2/3) | 7/21/2021 | 03/13/2020-09/30/2023 Carryover to 09/30/2024 | Salaries | A1, B2, B11 | \$ - | \$ - | \$ 1,395,000 | \$ 1,521,531 | | \$ 2,916,531 | \$ 2,916,531 |
| | | | Summer school | A16 | \$ 98,992 | \$ 97,915 | \$ 105,000 | \$ 105,000 | | \$ 406,907 | \$ 406,907 |
| | | | Tutoring, Curriculum, Assessments | B2 | \$ - | \$ - | \$ 200,000 | \$ 200,000 | \$ 200,000 | \$ 600,000 | \$ 600,000 |
| | | | Cleaning and sanitation | A9 | \$ 2,852,421 | \$ - | \$ - | \$ - | \$ - | \$ 2,852,421 | \$ - |
| | | | Personal protective equipment | B9 | \$ 419,156 | \$ - | \$ - | \$ - | \$ - | \$ 419,156 | \$ - |
| | | | Technology | A14 | \$ 568,680 | \$ - | \$ - | \$ - | \$ - | \$ 568,680 | \$ - |
| | | | Indirect costs | | \$ 477,990 | \$ 15,750 | \$ 255,000 | \$ 269,250 | \$ 21,453 | \$ 1,039,443 | \$ - |
| | | | Total | | | | \$ 4,417,239 | \$ 113,665 | \$ 1,955,000 | \$ 2,095,781 | \$ 221,453 |
| | | | | | | | | | Learning Loss Requirement (20%) | \$ 1,760,628 | |
| Esser III (1/3) | Amendment | 03/13/2020-09/30/2023 Carryover to 09/30/2024 | Salaries | A1, B2, B11 | \$ - | \$ - | \$ - | \$ - | \$ 1,400,000 | \$ 1,400,000 | \$ 1,400,000 |
| | | | Summer school | A16 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Tutoring, Curriculum, Assessments | B2 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Cleaning and sanitation | A9 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Personal protective equipment | B9 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Technology | A14 | \$ 1,847,675 | \$ - | \$ 416,893 | \$ 382,152 | \$ - | \$ 2,646,720 | \$ - |
| | | | Indirect costs | | \$ 24,992 | | \$ 62,534 | \$ 57,323 | \$ 210,000 | \$ 354,849 | \$ - |
| | | | Total | | | | \$ 1,872,667 | \$ - | \$ 479,427 | \$ 439,475 | \$ 1,610,000 |
| | | | | | | | | | Learning Loss Requirement (20%) | \$ 880,314 | |
| Total ESSER III Fund 282 | | | Salaries | A1, B2, B11 | \$ - | \$ - | \$ 1,395,000 | \$ 1,521,531 | \$ 1,400,000 | \$ 4,316,531 | \$ 4,316,531 |
| | | | Summer school | A16 | \$ 98,992 | \$ 97,915 | \$ 105,000 | \$ 105,000 | \$ - | \$ 406,907 | \$ 406,907 |
| | | | Tutoring, Curriculum, Assessments | B2 | \$ - | \$ - | \$ 200,000 | \$ 200,000 | \$ 200,000 | \$ 600,000 | \$ 600,000 |
| | | | Cleaning and sanitation | A9 | \$ 2,852,421 | \$ - | \$ - | \$ - | \$ - | \$ 2,852,421 | \$ - |
| | | | Personal protective equipment | B9 | \$ 419,156 | \$ - | \$ - | \$ - | \$ - | \$ 419,156 | \$ - |
| | | | Technology | A14 | \$ 2,416,355 | \$ - | \$ 416,893 | \$ 382,152 | \$ - | \$ 3,215,400 | \$ - |
| | | | Indirect costs | | \$ 502,982 | \$ 15,750 | \$ 317,534 | \$ 326,573 | \$ 231,453 | \$ 1,394,292 | \$ - |
| | | | Total | | \$ 6,289,906 | \$ 113,665 | \$ 2,434,427 | \$ 2,535,256 | \$ 1,831,453 | \$ 13,204,707 | \$ 5,323,438 |
| | | | | | | | | | Learning Loss Requirement (20%) | \$ 2,640,941 | |
| Use of Funds - LEA Allowable Activities | | | | | | | | | | | |
| A1. Any activity authorized under Elementary and Secondary Education Act (ESEA) | | | | | | | | | | | |
| A9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA | | | | | | | | | | | |
| A14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment | | | | | | | | | | | |
| A16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care | | | | | | | | | | | |
| B2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students | | | | | | | | | | | |
| B9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities | | | | | | | | | | | |
| B11. Other activities that are necessary to ... continuing to employ existing staff of the LEA | | | | | | | | | | | |
| Note: Revised to reflect actual revenues & expenditures to date for FY2020-2021 | | | | | | | | | | | |

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|---|-----------------|--|-----------------------------------|---|-----------|-----------|--------------|--------------|-----------|--------------|--|--------------|
| ESSER Use of Funds Plan | | | | | | | | | | | | |
| Revised: 09/15/2021 | | | | | | | | | | | | |
| Grant | Filing Deadline | Reporting Period | Potential Eligible Expenditures | Use of Funds - LEA Allowable Activities | Pre-Award | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | Total | Addresses Learning Loss | |
| ESSER II Fund 281 | 9/2/2021 | 03/13/2020-09/30/2022 Carryover to 09/30/2023 | Salaries | A1, B2, B3, B11 | \$ - | \$ - | \$ 1,904,694 | \$ 1,134,848 | \$ - | \$ 3,039,542 | \$ - | |
| | | | Summer school | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Tutoring, Curriculum, Assessments | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Cleaning and sanitation | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Personal protective equipment | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Technology | A15 | \$ - | \$ - | \$ 931,751 | \$ 1,150,483 | \$ - | \$ 2,082,234 | \$ - | \$ - |
| | | | Indirect costs | | \$ - | \$ - | \$ - | \$ 757,806 | \$ - | \$ 757,806 | \$ - | \$ - |
| Total | | | | | \$ - | \$ - | \$ 2,836,445 | \$ 3,043,137 | \$ - | \$ 5,879,582 | \$ - | |
| A1. Any activity authorized under Elementary and Secondary Education Act (ESEA) | | | | | | | | | | | | |
| A15. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment | | | | | | | | | | | | |
| B2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students | | | | | | | | | | | | |
| B3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students | | | | | | | | | | | | |
| B11. Other activities that are necessary to ... continuing to employ existing staff of the LEA | | | | | | | | | | | | |
| Note: A portion of this funding is supplants state funding for 2020-2021 ADA Hold Harmless | | | | | | | | | | | | |
| ESSER Supp Fund 283 | 8/31/2021 | 03/13/2020-08/31/2023 | Salaries | A1, A7, B10, B11 | \$ - | \$ - | \$ 818,731 | \$ 254,279 | \$ - | \$ 1,073,010 | \$ 1,073,010 | |
| | | | Summer school | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Tutoring, Curriculum, Assessments | B2 | \$ - | \$ 10,000 | \$ 1,345,000 | \$ 1,345,000 | \$ - | \$ 2,700,000 | \$ - | \$ - |
| | | | Cleaning and sanitation | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Personal protective equipment | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Technology | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | | | Indirect costs | | \$ - | \$ - | \$ - | \$ 561,090 | \$ - | \$ 561,090 | \$ - | \$ - |
| Total | | | | | \$ - | \$ 10,000 | \$ 2,163,731 | \$ 2,160,369 | \$ - | \$ 4,334,100 | \$ 1,073,010 | |
| | | | | | | | | | | | Academic Enrichment Requirement (62.5%) | \$ 2,708,813 |
| A1. Any activity authorized under Elementary and Secondary Education Act (ESEA) | | | | | | | | | | | | |
| A7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA | | | | | | | | | | | | |
| B2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students | | | | | | | | | | | | |
| B10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA | | | | | | | | | | | | |
| B11. Other activities that are necessary to ... continuing to employ existing staff of the LEA | | | | | | | | | | | | |

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| ESSER Use of Funds Plan | | | | | | | | | | | |
| Revised: 09/15/2021 | | | | | | | | | | | |
| Grant | Filing Deadline | Reporting Period | Potential Eligible Expenditures | Use of Funds - LEA Allowable Activities | Pre-Award | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | Total | Addresses Learning Loss |
| Total All | | | Salaries | | \$ - | \$ - | \$ 4,118,425 | \$ 2,910,658 | \$ 1,400,000 | \$ 8,429,083 | \$ 5,389,541 |
| | | | Summer school | | \$ 98,992 | \$ 97,915 | \$ 105,000 | \$ 105,000 | \$ - | \$ 406,907 | \$ 406,907 |
| | | | Tutoring, Curriculum, Assessments | | \$ - | \$ 10,000 | \$ 1,545,000 | \$ 1,545,000 | \$ 200,000 | \$ 3,300,000 | \$ 600,000 |
| | | | Cleaning and sanitation | | \$ 2,852,421 | \$ - | \$ - | \$ - | \$ - | \$ 2,852,421 | \$ - |
| | | | Personal protective equipment | | \$ 419,156 | \$ - | \$ - | \$ - | \$ - | \$ 419,156 | \$ - |
| | | | Technology | | \$ 2,416,355 | \$ - | \$ 1,348,644 | \$ 1,532,635 | \$ - | \$ 5,297,634 | \$ - |
| | | | Indirect costs | | \$ 502,982 | \$ 15,750 | \$ 317,534 | \$ 1,645,469 | \$ 231,453 | \$ 2,713,188 | \$ - |
| | | | Total | | \$ 6,289,906 | \$ 123,665 | \$ 7,434,603 | \$ 7,738,762 | \$ 1,831,453 | \$ 23,418,389 | \$ 6,396,448 |